

Scope & Sequence

A Comprehensive Curriculum that Seamlessly Weaves Hebrew Literacy & Language



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UNIT 1 - KAMATZ T

| | | Example | Student Guidebook | Decodable Book | Game |
|--------|---|--|----------------------|--|--------------|
| Part 1 | All About Kamatz A Phonemic awareness Print awareness Speech to text connection | | Pages 5-24 | | |
| Part 2 | Syllables (a) Blending syllables (b) Reading syllables (c) Encoding syllabes | Kamatz alef ah ュ 、、、、、、、、、、、、、、、、、、、、、、、、、、、、、、、、、、 | Pages 25-46 | | Games 1-3 |
| Part 3 | Encoding and Decoding Words (a) Open syllables words (b) Double syllable words (c) Closed syllable words (d) Dagesh in gimmel (and dalet) (e) Mixed syllable words | چِہ דָר רָצָה לָבָן | Pages 47-84 | DB 1- Animal DB2- Mahn | Games 3-7 |
| Part 4 | Language Structure A Nouns Verbs phrases Adjective phrases | שְׁרָה נָתָן אָפָּה עָנָן לָבָן | Pages 85- 104 | DB 3- White DB 4- Small | Games 8-9 |
| Part 5 | Sentences Noun verb noun | ּאָח רָאָה נָחָשׁ. | Pages 105-115 | DB 5- It Happened DB 6- Dan Wanted Gold | Game 10 |

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UNIT 2 - PATACH -

| | | Example | Student Guidebook | Decodable Book | Game |
|--------|--|---|----------------------|--|----------------|
| Part 1 | All About Patach A Phonemic awareness Print awareness Speech to text Connection | | Pages 5-18 | | |
| Part 2 | Syllables A Blending syllables Reading syllables Encoding syllabes | | Pages 19-46 | | Games 1-2 |
| Part 3 | Encoding and Decoding Words (a) Single syllable patach words (b) Double syllable patach words (c) Mixed kamatz and patach words (d) Triple syllable words (e) Chataf patach | פַל שַעַר שַעַר שַתָּנָה עַשָּׂרָה | Pages 47-70 | | Games 3-6 |
| Part 4 | Language Structure Article The- Prefix Hey | הַיַּעַר | Pages 71-82 | DB 7- The Journey | |
| Part 5 | Exposure to Feminine and Masculine Nouns and Verbs | נָתָן רָץ תַיָּה רָצָה | Pages 83-92 | DB 8- The Bride Came | Games 7-8 |
| Part 6 | Short Stories | ַמַצָּה. נָתַן אָפָּה | Pages 93-100 | | |
| Part 7 | Prepositions A Prefix bet- in On Under Prepositional phrases | אַנֶּס בַּפַּל אָח עַל נָּמָל נַעַל תַחַת מַפָּה | Pages 101-129 | DB 9- In The Wagon DB 10- Dan Dan Went DB 11- Hashem is Here, Hashem is There DB 12- Hashem Created DB 13- The Bride Laughed | Games 9- 10 |



UNIT 3 – TZEIREH ···

| | | Example | Student Guidebook | Decodable Book | Game |
|--------|---|---|----------------------|---|--------------|
| Part 1 | All About Tzeireh A Phonemic awareness Print awareness Speech to text connection | | Pages 5-20 | | |
| Part 2 | Syllables A Blending syllables Reading syllables C Encoding syllabes | | Page 21–46 | | Games 1-2 |
| Part 3 | Encoding and Decoding Words A Single syllable tzeireh words Words with kamatz, patach and tzeireh Silent yud that help tzeireh | עץ מָגן בּיצָה | Pages 47-64 | | Games 3-5 |
| Part 4 | Language Structure (a) More adjectives (b) Exposure to feminine and masculine adjective phrases (c) Some numbers | ַ חַיָּה פַּת חָמֵש. אָח חָזָּל פּיגָּה חֲזָּלֵּה | Pages 65-80 | | Game 6–8 |
| Part 5 | Prepositions (a) Lamed- to and for (infinitive verbs) (a) Next to- al yad | ַהַבּיצָן הָלַף לַבּן. הָעֵז לְיַר הָעֵץ. | Pages 81-104 | DB 14- A Nest for an Egg DB 15- Ben Wanted to Know | |
| Part 6 | There is and There isn't | לַבּר אֵין אֵשׁ. לַלֵּיצָן יֵשׁ שֵׁעָר. | Pages 105-116 | DB 16- The Clown | |
| Part 7 | Prepositions Mem – from | שָׁקַר מֵהָעֵץ | Pages 117-131 | DB 17- The Old Puzzle DB 18- A Friend from Across the Fence | Game 9–10 |



UNIT 4 - SEGOL 😨



| | | Example | Student Guidebook | Decodable Book | Game |
|--------|--|---|----------------------|--|--------------|
| Part 1 | All About Segol A Phonemic awareness Print awareness Speech to text connection | | Pages 5-22 | | |
| Part 2 | Syllables A Blending syllables Reading syllables Encoding syllabes | | Pages 23-46 | | Games 1-2 |
| Part 3 | Encoding and Decoding Words + Context (a) Segol words (b) Word in context (c) Animal word and context (d) Body parts words and context (e) Food words and context (f) Telling time (g) Weather and Nature | אַבָּא אָפָּה לֶחֶם הַיָּה רָאֲתָה נֶּשֶׁם. הַיָּה רָאֲתָה נֶּשֶׁם. לַמֶּלֶךְ וֵשׁ בָּתָר. | Pages 47-82 | | Games 3-6 |
| Part 4 | Word families | ְלָשֵׁן, שֵׁנָה, יָשֵׁן, יַשַּׁן, שֵׁנָה | Pages 83-88 | DB 19- Sleep | Game 7 |
| Part 5 | Glue Words Article et Prefix shin Conjunction and - prefix vov | בּכָש זָכָר וְמָלֶה הַפָּלֶב שֶׁרָץ הַפָּלֶב שֶׁרָץ צָמַח קַרָא אֶת | Pages 89-110 | DB 20- The Clown Returned DB 21- The Rainbow | Games 8-9 |
| Part 6 | Exposure to command verb form Cognates | צֵא, לַדְּ camel נֶּמֶל love לֵב | Pages 111-139 | DB 22- The Taiva DB 23- This Pesach DB 24- The Old Man and a Sack BD 25- The Boy Who Shouted Fire | Game 10 |

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UNIT 5 - SH'VA



| | | Example | Student Guidebook | Decodable Book | Game |
|--------|--|--|----------------------|---|----------------|
| Part 1 | All About Sh'va A Phonemic awareness Print awareness Speech to text connection | | Pages 5-16 | | |
| Part 2 | A Sh'va at the Head of WordsPhonemic AwarenessEncoding Head of Words | נְּמָרָא בְּאֵר | Pages 17-26 | | Game 1 |
| Part 3 | A Encoding and decoding words + context B Reading and encoding words with sh'va at the head More feminine and masculine adjectives Infinite verbs | אַבָּא אָפָה לֶחֶם זְאֵב נְמָלֶה קְמַנָּה, בְּפָר קַמָּן בְּבָּר לָמָן בְּבָּר לָמָן | Pages 27-60 | | Games 2 - 5 |
| Part 4 | Pronoun (a) You - final chof as suffix (b) Contraction to you-lecha | אָשׁר קַנָּה לְךָּ הַנְּנָּרָה. | Pages 61-72 | | Game 6 |
| Part 5 | Reading words with sh'va with a dagesh Reading words with silent yud Reading four syllable words | הַשְּׂלָו הָיָה צָמֵא. אָחָיו הַגְּמָרָא | Page 73–98 | DB 26 - A Shoe for a Foot DB 27- To School DB 28 - Menashe's book DB 29 - Waiting for Rain DB 30 - Shney Solved the Problem | Games 7,8 |
| Part 6 | Resting sh'va (a) Lashon Hakodesh versus Modern Hebrew (b) Concept of big vowels that govern pronunciation of sh'va- supported | הַמַּלְכָּה יָשְׁבָה. | Pages 99-129 | | Games 9,10 |

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UNIT 6 - CHOLAM (1)



| | | Example | Student Guidebook | Decodable Book | Game |
|--------|--|--|----------------------|---|----------------|
| Part 1 | All About Cholam A Phonemic awareness Print awareness Speech to text connection | | Pages 5-18 | | |
| Part 2 | Syllables Blending syllables Reading syllables Encoding syllabes | | Pages 19-36 | | Game 1,2 |
| Part 3 | Encoding and Decoding Words + Context (a) Word with silent alef (a) Build on animal, body parts, number (c) Yud after lamed making tha / aye/ sound is in Laila (a) Possessive Pronoun- suffix vov (a) Feminine Plural, suffix vov sof (b) Compound words | בּקֶר מוֹב חֵיוֹת. לַיְלָה הַיָּד שָׁלוֹ גרוֹת ראש חֹדֶש | Pages 37-82 | | Games 3,4,6 |
| Part 4 | Present Tense Verbs | שֵׁחַר לוֹמֶר/ שַׁחַר לָמֵד | Pages 83-96 | DB 31 - Crafts Then and Today | |
| Part 5 | (a) Colors (b) Clock | | Pages 97-116 | | Games 5,7,8 |
| Part 6 | Sh'va rule (a) Cumulative Review (b) Two consecutive Sh'vaim (c) This in feminine and masculine (d) Read excerpts from prayers | מֶרֶק אָדם הַשָּׁעָה שְׁמוֹנָה הַתַּרְנְגוֹל הַזָּה הַתַּרְנְגֹלֶת הַזּוֹ | Pages 117-130 | DB 32 – Bigger | |
| Part 7 | | הֵנִי עַז בַּנְּמֵר, וְקַל בַּנָּשָׁר הַיָּר שָׁלְּה | Pages 131-155 | DB 33- Star DB 34- With one Hand DB 35- Hungry Goat | Games 9,10 |

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UNIT 7 - CHIRIK •



| | | Example | Student Guidebook | Decodable Book | Game |
|--------|--|---|----------------------|--|----------------|
| Part 1 | All About Chirik A Phonemic awareness Print awareness Speech to text connection | | Pages 5-20 | | |
| Part 2 | Syllables A Blending syllables with and without yud Reading syllables Encoding syllabes | | Pages 21-40 | | Game 1 |
| Part 3 | Encoding and Decoding Words + Context (a) I- Ani (b) Plural masculine (c) Family Unit (d) Possessive Pronoun- Mine- sheli, suffix yud | שָׁשָּׁה זֵיתִים שְׁתֵּי אָזְנַיִם זָה הָאָח שֶׁלִּי | Pages 41-64 | | Games 2-4,6 |
| Part 4 | Vocabulary Units (a) My House Unit (b) Animal habitats (c) Clothing | הַצְּפּוֹר רָאֲתָה צְבִי פַּעֲמוֹנִים וְרָמּוֹנִים. | Pages 65-78 | DB 36 - Houses | |
| Part 5 | Food Unit | הֶלֶה הֵכִינָה גְּבִינָה מֵחֶלֶב. | Pages 79-92 | DB 37 - Have you Ever Seen? | |
| Part 6 | Numbers A Feminine and masculine numbers Chataf segol Cordinal numbers Days of the week Read Pesukim from Torah | הַלָּה אוֹהֶכֶת לוֹמֵר תְּהַלִּים. בְּרֵאשִׁית בָּרָא אֱלֹהִים אֵת הַשָּׁמַיִם וָאֵת הָאָרָץ: | Pages 93-138 | DB 38- With One Heart | Games 5-9 |
| Part 7 | Reading fluency across the genres | לְרִמּזֹן יֵשׁ הַרְבֵּה גַּרְעֵינִים | Pages 139-159 | DB 39- Counting Petals DB 40- Akiva and Rachel DB 41- Thank You for the Bread DB 42- Wine for the King | Games 9-10 |



UNIT 8 - KUBUTZ •



| | | Example | Student Guidebook | Decodable Book | Game |
|--------|--|--|----------------------|--|----------------|
| Part 1 | All About Kubutz, Shuruk and Melupim A Phonemic awareness Print awareness Speech to text connection | | Pages 5-18 | | |
| Part 2 | Syllables A Blending syllables Reading syllables Encoding syllabes | и, у | Pages 19-38 | | Games 1-2 |
| Part 3 | Encoding and Decoding Words + Context A Shapes Patach genuva, like ruach, tapuach Pronoun he, she and we Prefix melupim- and | יְרוּשָׁלַיִם מַפְּתֵּח שֶׁלְנוּ וּמְזוּזָה וּמְזוּזָה | Pages 39-54 | | Games 3-5 |
| Part 4 | Encoding and Decoding Words + Context A Chataf kamatz Vov with dagesh versus shuruk Read more prayers Food Blessings | אֲשֶׁר קּדְשָׁנוּ בְּמִצְוֹתִיו וְצִנָּנוּ עַל נְמִילַת יָדִיִם | Pages 55-78 | | Game 6 |
| Part 5 | Encoding and Decoding Words + Context A Around the year, seasons, Jewish months and holidays Feminine colors Sh'va rule hey: A sh'va before the same letter | כַּלֶם בֵּרְכוּ בִּרְבַּת בּוֹרֵא מִינֵי מְזוֹנוֹת וְאָכְלוּ עוּנָה מְזוּזוֹת יְרָקוֹת | Pages 79-122 | DB 43 - We Love Green DB 44 - Dream With the Moon DB 45 - Great Masks DB 47 - The Special Dandelion | Games 7 - 9 |
| Part 6 | Shema Prayer ② Decoding, morphology and comprehension | וּבְשָׁכְבָּךְ וּבְקוּמֶךְ | Pages 123-146 | | |
| Part 7 | Texts on Jerusalem, Israel and Moshiach | וּבְנֵה יְרוּשָׁלַיִם | Pages 147-161 | DB 46- Where Should We Go Today? DB 48- The Unhappy King | Game 10 |